

## SCISSOIS

WITH REBECCA GRIFFITHS

A series of
activity sheets
connecting artists,
schools and families
through drawing

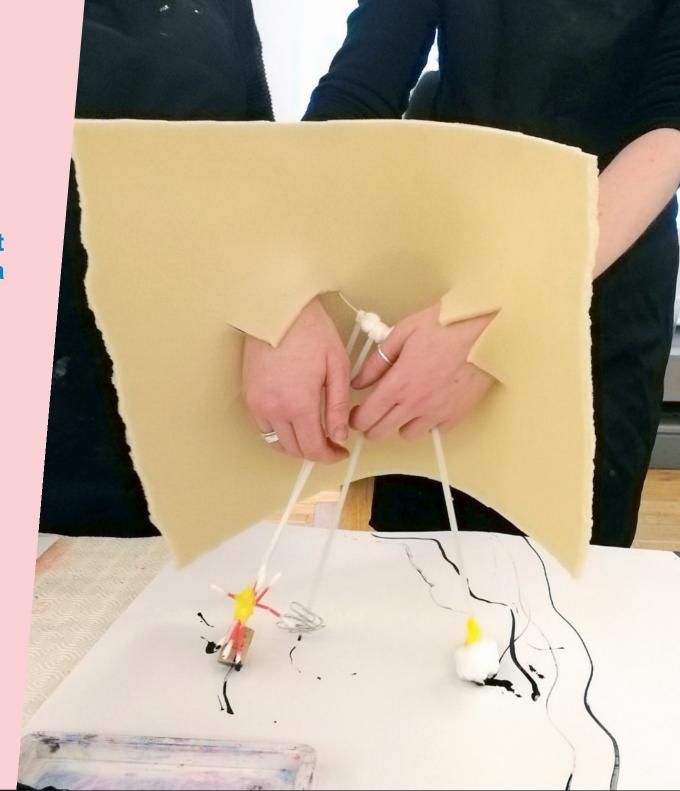
## tools and actions

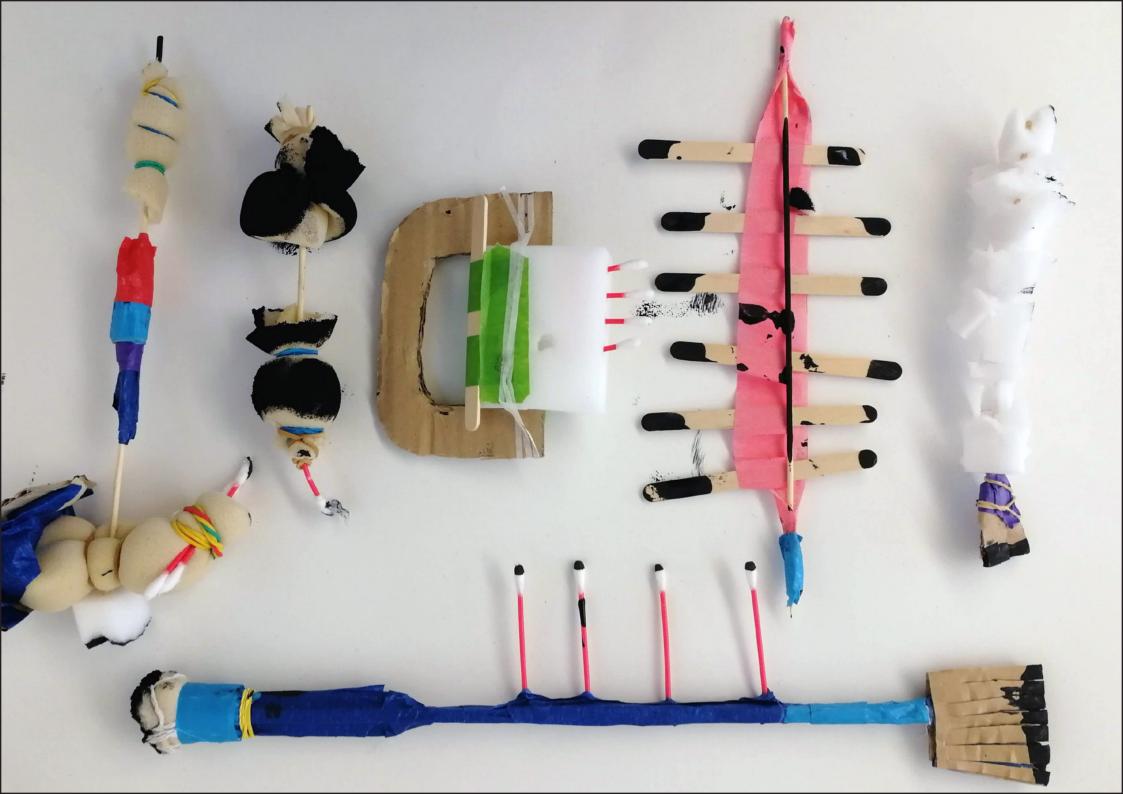
I like experimenting. I invent tools to draw with and find new ways of leaving marks on a page.

Tools are objects used to carry out tasks. Each day we use tools like a toothbrush or a pair of scissors.

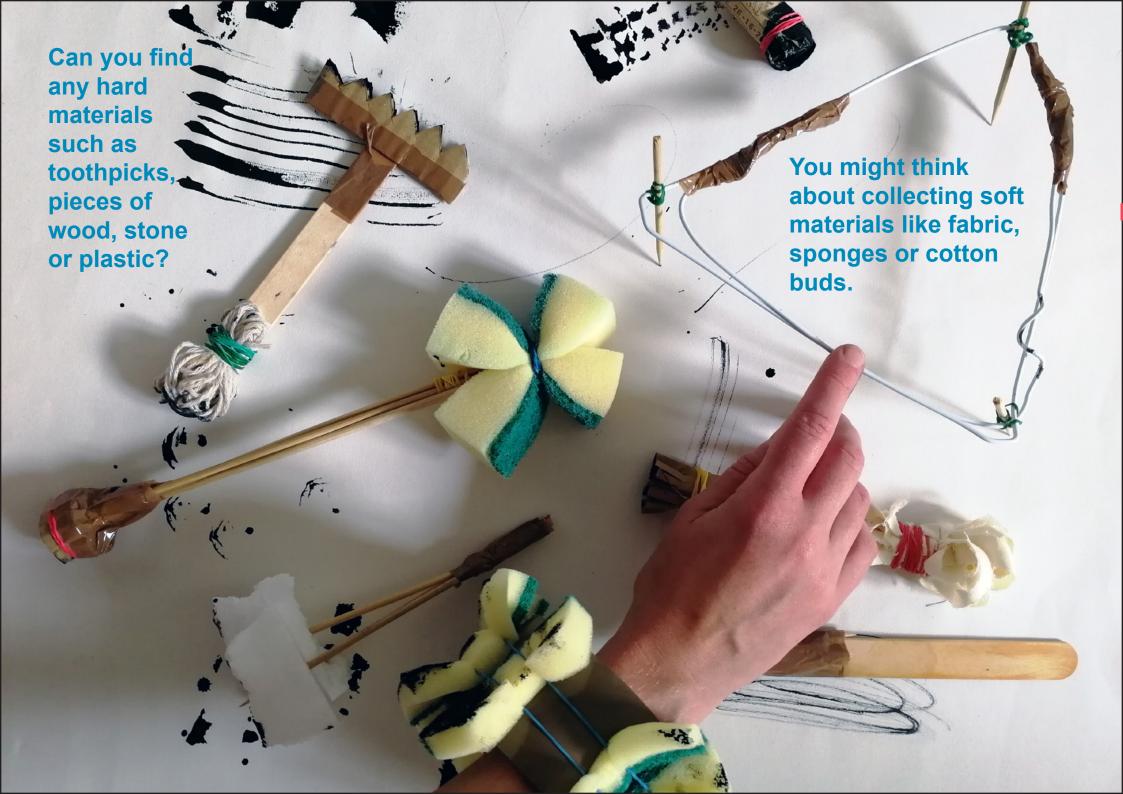
Pencils and pens are common drawing tools and we all know how to use them. But what would happen if we swapped our pencils for knives and forks! Or used the other end of the paintbrush?

- Rebecca Griffiths







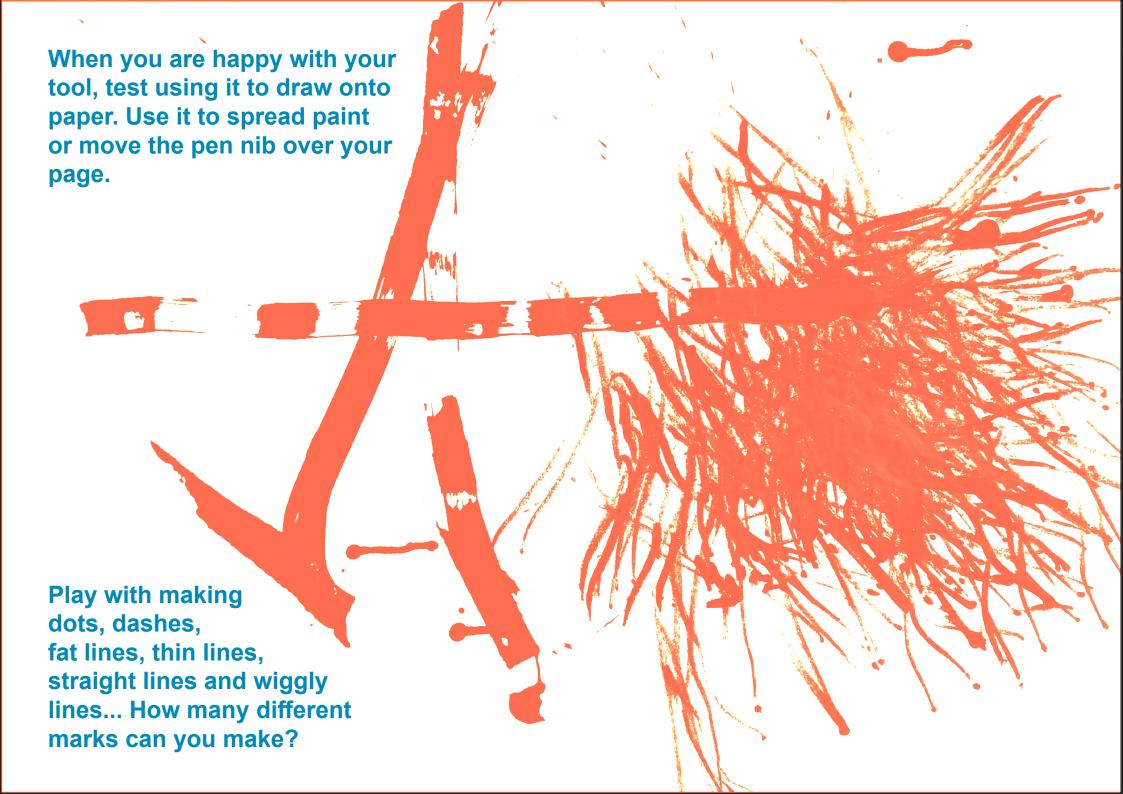


Start creating your first tool. How will it be used to draw? Are pens and pencils attached or will you dip it in ink?

To give you ideas, think about how other tools work, like paintbrushes, hammers, mops, rakes and wheels.

As you make your tools, try attaching parts together and coming up with solutions. You are an inventor! How do you hold your tool? Does it attach to your fingers or wrist? Do you need two hands to use it?





What actions can you use to make different marks? Try dabbing, dragging or twisting dabbing, dragging or the paper to your tool across the paper your tool across the paper what happens! Try moving see what happens! as you at different speeds as you draw.

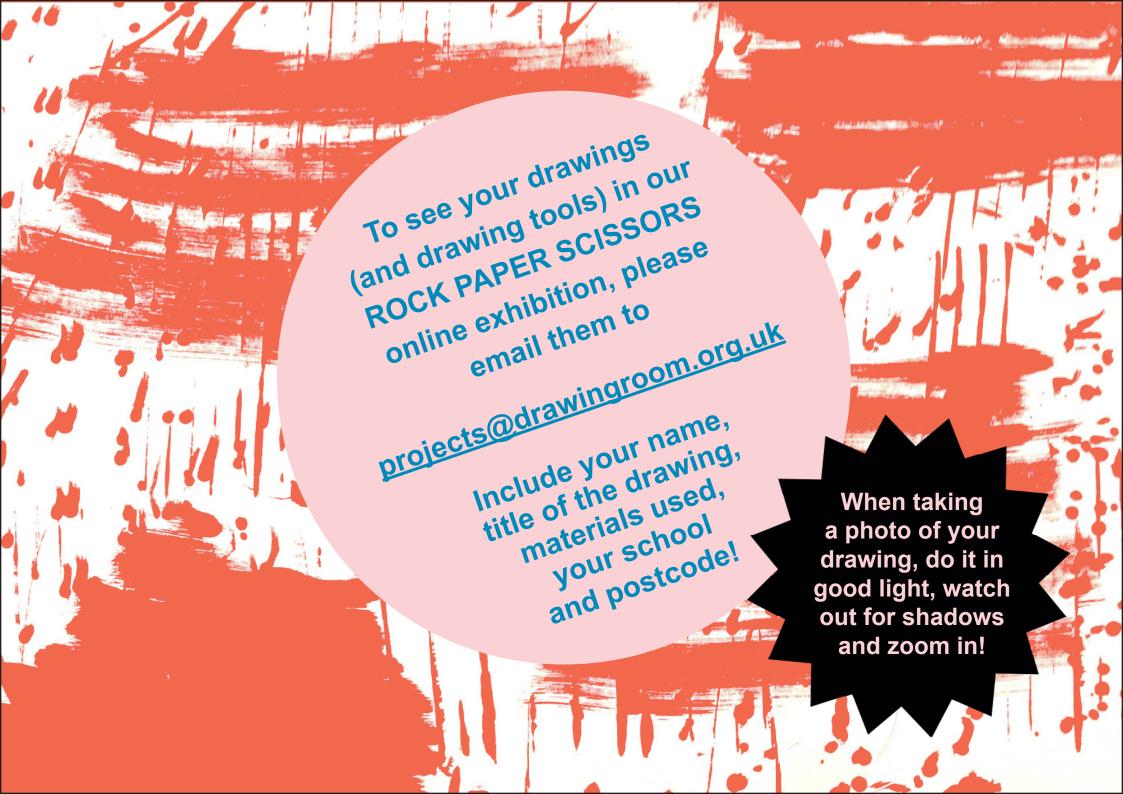


Do the actions you used to create your drawing remind you of other actions you use everyday?

Take photos of your drawings and drawing tools. Could you even ask someone to film you using your new tools!?

Look at all the drawings, objects and films that you have made. Choose your favourite.





Drawing in its simplest form – leaving a mark on a surface - is direct and instinctive. Drawing Room's ROCK PAPER SCISSORS programme puts children at the centre and explores with them, their teachers, schools and families what drawing can be and uncovers ideas through the act of drawing.

Following a number of artist-led projects with primary aged children, this edition of digital publications seeks to continue those fun and experimental drawing approaches throughout this period of isolation and school closures. By exchanging ideas and responses between artists and children, we will gather material for an online exhibition, joining the dots between remote families who are using their kitchens, bedrooms and living rooms as places to make, play and draw.

THE BRIDGET RILEY ART FOUNDATION





Rebecca Griffiths uses sculpture and drawing to explore our relationship to the plethora of mass-produced objects and tools that surround us. In her educator role 'Thinking through Making' she advocates an exploratory, inventive and tactile approach to drawing and materials, and works with Bow Arts, RIBA and Gerald Moore Gallery. Rebecca is a graduate of the RCA and Falmouth University.

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